2010
ORANA CATHOLIC PRIMARY SCHOOL
Australian Government Compliance Requirements

Item 1: Contextual Information in 2010

Orana Catholic Primary School is a co-educational primary school for students from Pre-kindergarten through to Year 6. Currently 450 students are enrolled in the school. An Out of School Hours care facility is onsite providing before, after and vacation care for children aged 4 years old and over. Established in 1980 by the Loreto Order, the name Orana is an Aboriginal word meaning “Welcome”; the motto “To Give Is to Receive”. These are fundamental to the culture and ethos of the school. A high multi-cultural population is enrolled with students coming from many cultural backgrounds, in particular from the sub-continent and Asia.

The school has had a focus on developing the literacy skills of students through the Raising Achievement in Schools initiative, Numeracy through Professional Development in First Steps Maths, and a priority on teaching Science to students from Pre-Primary onward. 2010 saw a focus on best practice when teaching spelling and the adoption of Words Their Way by many teachers throughout the school. ICT is embedded throughout the school’s curriculum. A 1:1 Laptop program has been introduced into the middle years. Support is offered through both the National Safe Schools Program and the Promoting Alternative Thinking Strategies (PATHS) programme. The school has a strong and supportive parent community, and an active P&F parent body. The school performs very well at interschool sporting and performing arts events.

Item 2: Teacher Standards & Qualifications

Masters - 3
Bachelor of Education - 12
Bachelor of Arts -3
Diploma of teaching - 8
Graduate Diploma – 1

Item 3: Workforce Composition

Indigenous staff = 0
Male teaching staff = 2
Female teaching staff = 25
Male non-teaching staff = 1
Female non-teaching staff = 16
Item 4: Student Attendance (Based on the 2009 Census)

Whole school attendance = 94%
Yr 1 = 93.2%
Yr 2 = 97%
Yr 3 = 94%
Yr 4 = 96.7%
Yr 5 = 93.1%
Yr 6 = 94.1%
NON-ATTENDANCE is managed via notes to the family regarding explanations for absences. Continued unexplained absences are followed up by a member of the Leadership team.

Item 5: NAPLAN Information (% of children scoring above the national minimum standard)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>97%</td>
</tr>
<tr>
<td>Writing</td>
<td>99%</td>
</tr>
<tr>
<td>Spelling</td>
<td>95%</td>
</tr>
<tr>
<td>Punct &amp; Grammar</td>
<td>99%</td>
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<tr>
<td>Mathematics</td>
<td>99%</td>
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</tbody>
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Item 6: Parent, Teacher and Student Satisfaction

- Outstanding attendance at whole school and class masses as well as Orana Week activities affirms the positive spirit of the school community.

- Large parent attendance and involvement at Christmas and Easter activities, assemblies, open nights and camps indicate high levels of parent satisfaction.

- The positive attitude of students to the task of learning is exceptional. They enjoy many programmes that are in place to enhance day-to-day curriculum requirements. The respect shown to all staff members by students is outstanding. Students show a high level of pride in all areas of their school work which indicates a positive and happy school environment.

- Teachers, though expectations of their profession have increased, remain positive about their vocation to enhance the life skills of all students in their charge and are constantly striving for improved outcomes in all areas.

Item 7: Post-school Destinations

- All Saints College – 1
- Corpus Christi College – 36
- Santa Maria College – 5
- Aquinas College – 2
- Willetton Senior High School – 1
- Rossmoyne high school – 1
- Murdoch College - 1
Item 8: School Income

The 2010 financial data for Orana Catholic School is available on the MySchool website in second semester 2012.