



Orana Catholic Primary School



Evangelisation Plan 2014 - 2017

GOAL: Over the course of this evangelisation plan our goal is to increase awareness of social justice issues and develop deeper understandings of what it takes to live a life in Christ. With a focus on Discipleship (from LEAD) in both staff and student formation, we hope to make staff, students and parents more aware of the need for action from all of us. To develop a Christian Service Team to plan and guide the school community in ways that we can contribute to the needs of our society.

	2014 - 2016	Future focus
<p>1. Primary Proclamation</p> <p>How do we seek to raise students' awareness of God's call through creation? (e.g. raising awareness of the Creator on school excursions, camps, retreats, through prayer, reflection? Teaching of sciences? Maths? Providing 'wonder' opportunities? Promoting awareness of human dependence on God?)</p>	<ul style="list-style-type: none"> • Prayer assemblies once a fortnight • Religious Education units of work • Whole school masses twice a term • Faith Story & Witness • Ongoing accreditation 	
<p>2. Primary Proclamation</p> <p>How do we raise students' awareness of God's call through deeper human heart yearnings? (eg encouraging search for truth? Discussion of themes such as lasting happiness? Goodness? Identity? meaning? right and wrong? Other basic life questions or themes? Discovery of personal potential?)</p>	<ul style="list-style-type: none"> • Lifelink - Market Stalls to raise funds • Collect pullrings for limbs • Dental Bags • Faction Fridays for student engagement • project Compassion focus during Lent • Heart Kids • Vinnies Blanket Appeal • Vinnies Christmas Hampers • Red Cross- In Search of Safety program (Asylum Seekers) yr 6 & Staff 	
<p>3. Primary Proclamation</p> <p>How do we seek to help students become aware of God's call through hope for salvation? (eg raise awareness of personal potential for goodness? Encourage to face challenges, weaknesses, failings, sinfulness? Challenge negative self images? Themes of good and evil? Division and struggle within human person? Raise awareness of Christian promise? Promoting understanding of Gospel freedom or emancipation from all that hampers goodness?)</p>	<ul style="list-style-type: none"> • Sacramental Parent & Child workshops for Confirmation and Eucharist 	

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<p>4. Initiatory Catechesis: Creed</p> <p>We believe in God, the Father, Son and Holy Spirit (eg school prayer? Liturgical celebrations? Places for private student, staff prayer? Prayer in school day? School events? Religious symbols? Commemoration of major events and seasons of the liturgical year?)</p>	<ul style="list-style-type: none"> • Lenten and Advent focus • recognise feast days - Annunciation, Assumption, Sts Peter & Paul, Mary MacKillop, Ascension, Pentecost, All Saints Day • school prayer said every morning at school assemblies 	
<p>5. Initiatory Catechesis: Creed</p> <p><i>We believe in the one holy catholic and apostolic church (eg attitude reflected to Pope and diocesan bishop? Relationship to parish? Parish priest? Involvement in Church projects such as Project Compassion? Apostolic activities such as YCS, Young Vinnies?)</i></p>	<ul style="list-style-type: none"> • Stations of the Cross at the Parish during Lent • Mass celebrated at school by parish priests • Altar Server training for Yr 4 after First Communion • Father's Day Liturgy • Yrs 3-6 children attend mass at the church once a term. • Mother's Day Prayer Assemblies or Liturgies • Growing Vine visits • Grandparents Day 	
<p>6. Initiatory Catechesis: Creed</p> <p>We acknowledge one Baptism for the forgiveness of sins (eg forgiveness and reconciliation themes discussed, explored? Opportunities for Sacrament of Penance? Promoting reconciliation between staff, staff and students, school leaders and staff? Discipline policy? Past misdemeanors forgotten, even in the staff room?)</p>	<ul style="list-style-type: none"> • Sacramental Parent & Child workshops for Reconciliation • Staff Prayer • Restorative Practice PD for staff and implementation with students 	
<p>7. Initiatory Catechesis: Creed</p> <p>We look for the resurrection of the dead and the life in the world to come (eg response to student questions about life after death? presentation of human origin and destiny? discussion of themes related to death and life after death? School approach to death of students, staff? suicide? November prayers for souls in purgatory?)</p>	<ul style="list-style-type: none"> • ANZAC Day • Remembrance Day • All Souls prayer service • Review of Crisis Management Policy to include death of Child/Staff • 	

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<p>8. Initiatory Catechists: Sacraments</p> <p>Sacraments here refers to celebrations of the Christian mystery and embraces all of liturgy. How often is our school liturgy policy reviewed? How frequent are opportunities for Eucharist, Penance Is there a place for liturgies of the Word? How are solemnities commemorated (Holy Week, Easter, Advent)? Are Paraliturgies celebrated?</p>	<ul style="list-style-type: none"> • Parent & Child workshops for all sacramental year levels • Class liturgies at the conclusion of some RE units of work • Class visits by parish priests • Holy Week Re-enactments by classes • Keynote used at mass with mass parts on it for more participation 	
<p>9. Initiatory Catechesis Life in Christ (1) You shall love the Lord your God with all your heart, and with all your soul and with all your mind. I am the Lord your God: you shall not have strange gods before me How does our school encourage Respect for God as creator, ultimate authority, love, ever present Worship and prayer Eucharistic adoration?</p>	<ul style="list-style-type: none"> • Christian Symbols throughout the school • Naming the factions after saints/blessed people 	
<p>10. You shall not take the name of the Lord your God in vain</p> <p>How does our school encourage Respect for name of God, Jesus Christ, saints, holy things?</p>	<ul style="list-style-type: none"> • Celebration of special Saints Days • Focus on the month of October and the Rosary as dedication to Mary • 	

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<p>11. Initiatory Catechesis Life in Christ (2)</p> <p>You shall love your neighbour as yourself. Honour your father and mother. How does our school encourage Promoting God's original concept of family Family relationships and responsibilities Civic responsibilities Respect for legitimate authority?</p>	<ul style="list-style-type: none"> • Growing Vine visits from the Parish • Kindy/PP parent education • Parenting classes run by Social Worker • Open Night • Father's Day and Mother's Day stalls • Grandparent's Day • Meals for staff in need • Choir to sing at retirement village 	
<p>12. You shall not kill</p> <p>How does our school encourage Respect for sacredness of human life</p> <p>Respect for dignity of every individual Proper care for health Responsiveness to those lacking necessities of life Peace?</p>	<ul style="list-style-type: none"> • ANZAC • PATHS program facilitated by social worker • Restorative Practices • Social Justice Focus • KIVA microbanking as a way of contributing to an ongoing cause 	
<p>13. Initiatory Catechesis: Life In Christ (2)</p> <p>You shall not commit adultery How does our school encourage Healthy sexuality and affectively development Chastity Married love & Respect for relationships of married people Sacredness of sex to communicate married love and sacredness of human life conceiving powers Respect for human conception?</p>	<ul style="list-style-type: none"> • Parent and child puberty talks Yr 6 with Health Nurse 	

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<p>14. You shall not steal</p> <p>How does our school encourage Respect for right of every human being to basics of life Respect for others' property Honesty in financial dealings Social Justice & Love for the poor:</p>	<ul style="list-style-type: none"> • Social Justice focus • Red Cross • Vinnies appeals - blankets, hampers • Uniforms for an orphanage in Cambodia • Staff raffle - money raised to go towards transperth cards for Asylum Seekers 	
<p>15. Initiatory Catechists Life in Christ (2) You shall not bear false witness against your neighbour</p> <p>How does our school encourage Truthfulness and honesty Respect for others' reputations</p> <p>Rejection of gossip detraction calumny Respect for personal and professional secrets?</p>	<ul style="list-style-type: none"> • Parent / child counselling available with school social worker • PATHS programme • Restorative Practices reflection sheets available • Whole school Buddy Program 	
<p>16. You shall not covet your neighbour's wife</p> <p>How does our school encourage</p> <p>Respect for own and others' sexuality</p> <p>Chastity, Modesty?</p>	<ul style="list-style-type: none"> • Parent and child puberty talks Yr 6 with Health Nurse • Free Dress Code 	
<p>17. You shall not covet your neighbour's goods</p> <p>How does our school encourage</p> <p>Poverty of spirit Gospel simplicity Generosity?</p>	<ul style="list-style-type: none"> • Buddy class activities which promote sharing of gifts, talents, learning and possessions • Vinnies Christmas Hampers • Vinnies Blanket Appeal 	



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<p>18. Initiatory Catechesis: Prayer</p> <p>Is our school prayer policy well understood? How is prayer intergrated into the school day and significant school events?</p> <p>Which formal prayers are learned? Does our school prayer reflect the balance of Christian prayer intentions?</p> <p>Praise & Thanksgiving Petition (own behalf) Intercession (behalf of others) Adoration & Repentance Eucharistic adoration? (eg chapel? Prayer centre?) School places for students' private prayer? Do public school prayers reflect student concerns, heart aspirations (eg examinations? Concern for career decisions? Sick friends? Deceased relatives? Troubled children and young people etc)?</p>	<ul style="list-style-type: none">• Staff prayer• Special intentions given at school masses and assemblies• Encourage special intentions during class prayer time	
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